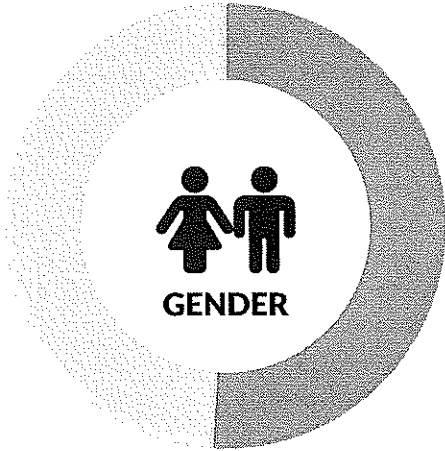


WILLIAM S COVERT SCHOOL AT A GLANCE



294

Total Students



WILLIAM S COVERT SCHOOL DATA

2017-18 2016-17 Archive



STUDENT DATA



Enrollment Data

SCHOOL DATA



School Report Card

3-8 ELA Assessment Data

Student and Educator Report

3-8 Math Assessment Data

PRINCIPAL: DARREN RAYMAR

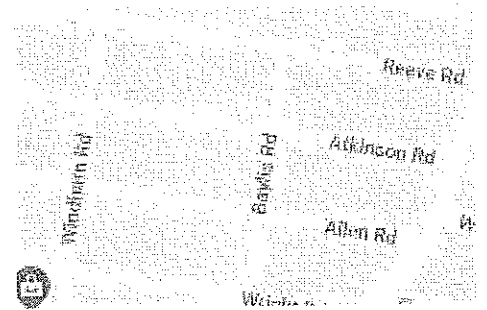
LEGAL NAME: WILLIAM S COVERT SCHOOL

BEDS CODE: 280221030006

INSTITUTION ID: 800000049373

PHONE: (516) 255-8916

WEBSITE:
WWW.RVCSCHOOLS.ORG



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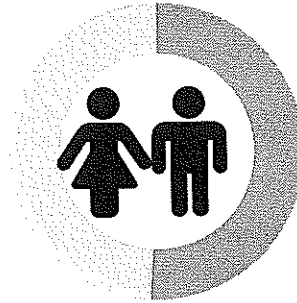
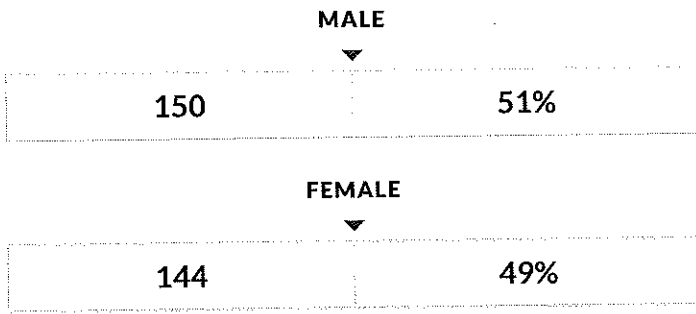
THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:14 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

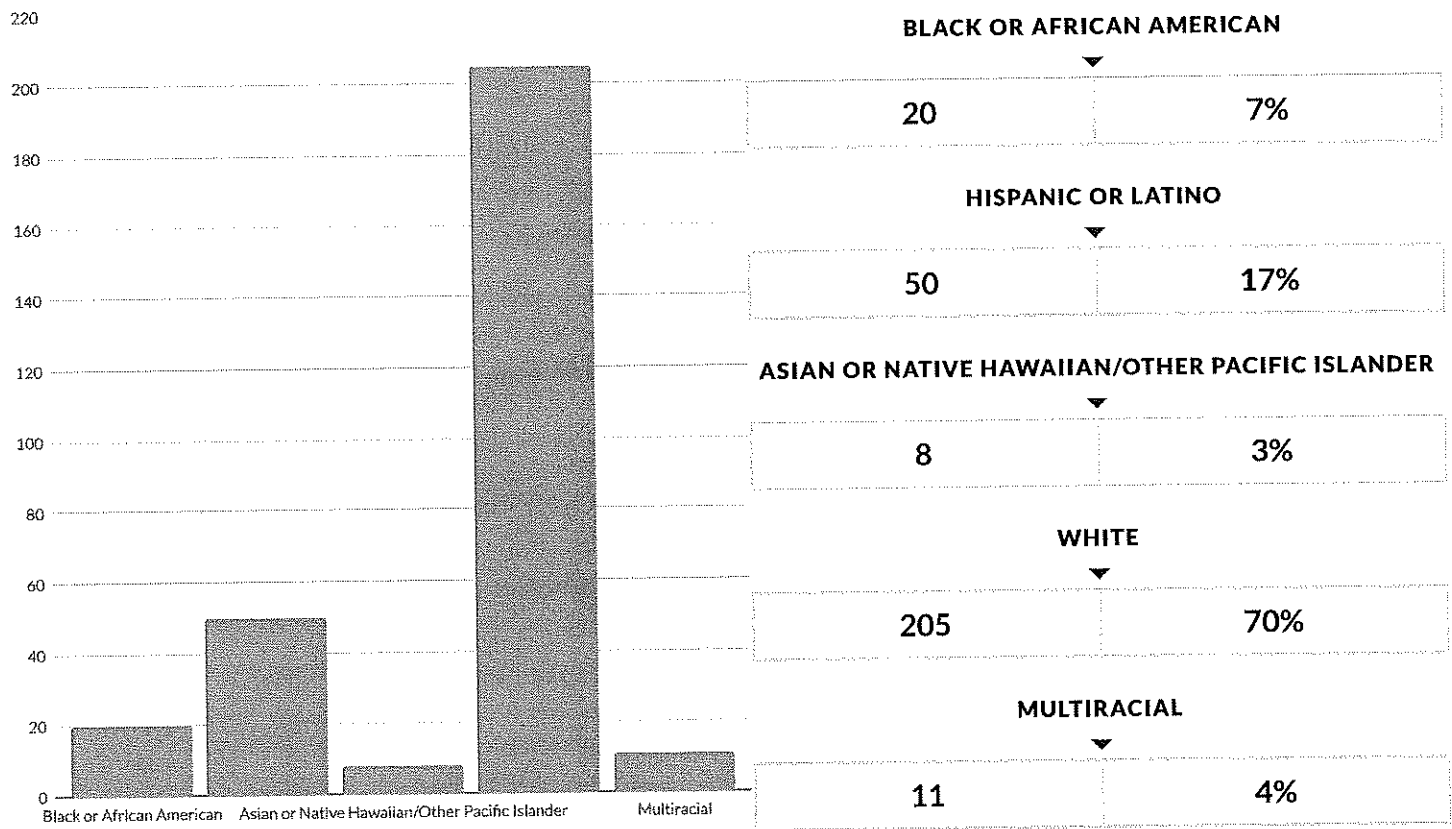
WILLIAM S COVERT SCHOOL ENROLLMENT (2017 - 18)

K-12 Enrollment: 294

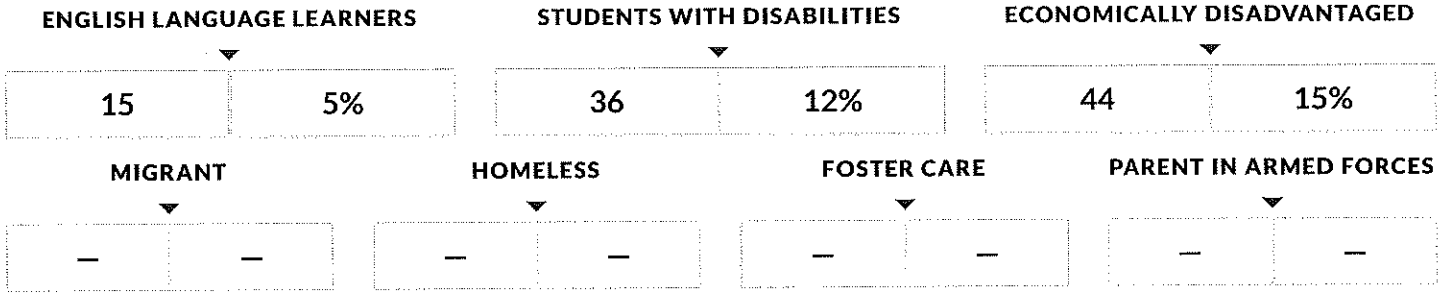
ENROLLMENT BY GENDER



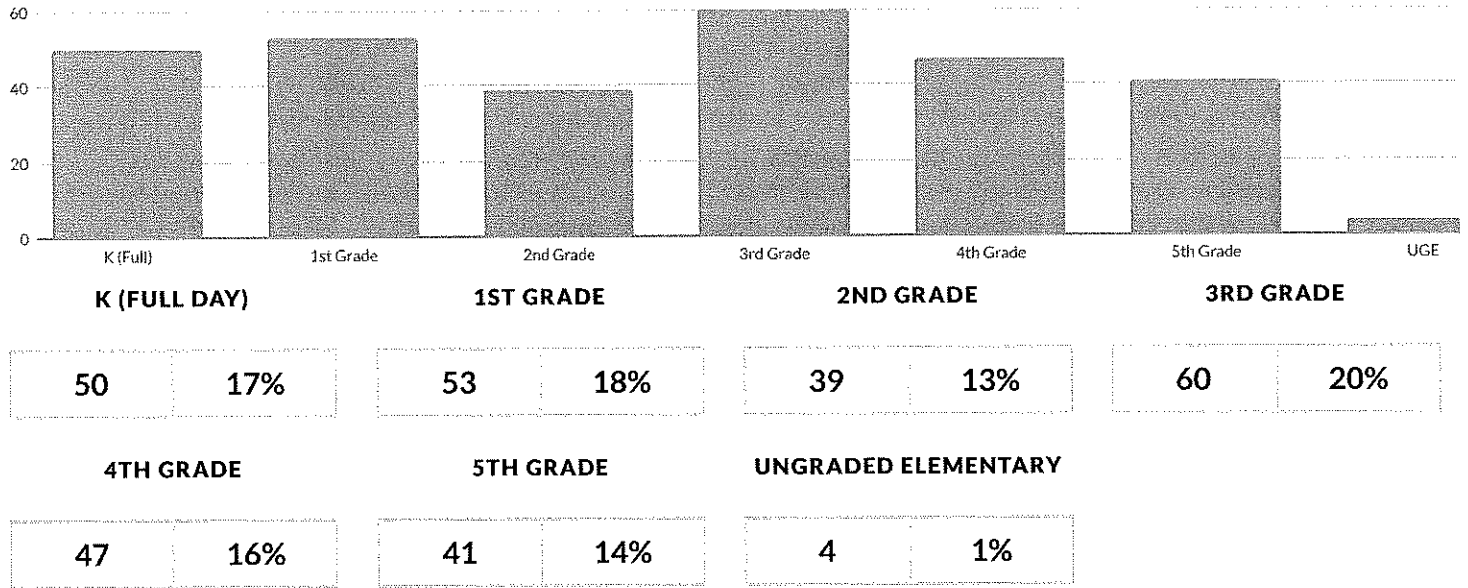
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



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WILLIAM S COVERT SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

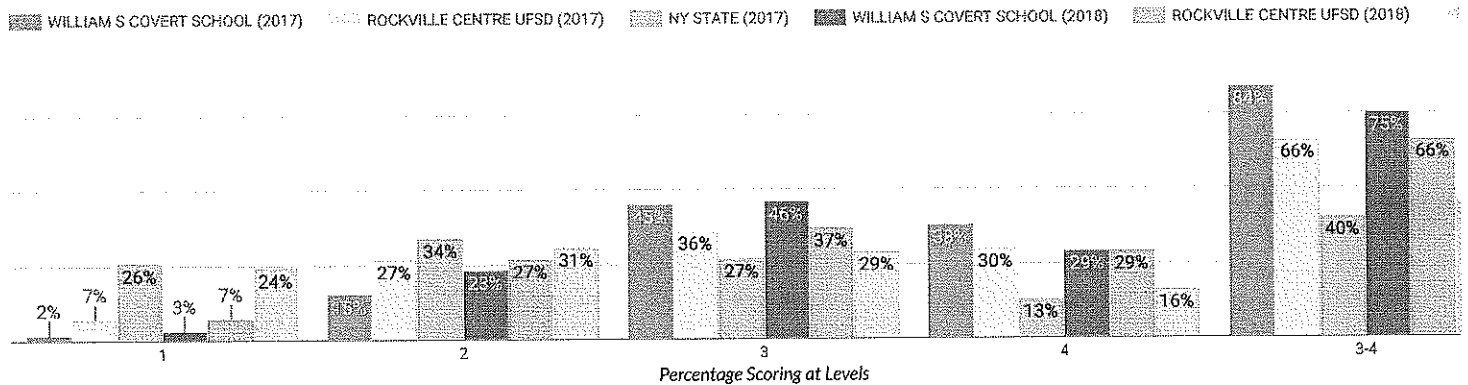
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



2017
ALL STUDENTS
▼
PROFICIENT

TOTAL TESTED: 55

LEVEL 1		LEVEL 2	
1	2%	8	15%
LEVEL 3		LEVEL 4	
25	45%	21	38%

2018
ALL STUDENTS
▼
PROFICIENT

TOTAL TESTED: 80

LEVEL 1		LEVEL 2	
2	3%	18	23%
LEVEL 3		LEVEL 4	
37	46%	23	29%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 33

LEVEL 1		LEVEL 2	
1	3%	4	12%
LEVEL 3		LEVEL 4	
13	39%	15	45%

MALE
▼
PROFICIENT

TOTAL TESTED: 22

LEVEL 1		LEVEL 2	
0	0%	4	18%
LEVEL 3		LEVEL 4	
12	55%	6	27%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 41

LEVEL 1		LEVEL 2	
0	0%	9	22%
LEVEL 3		LEVEL 4	
17	41%	15	37%

MALE
▼
PROFICIENT

TOTAL TESTED: 39

LEVEL 1		LEVEL 2	
2	5%	9	23%
LEVEL 3		LEVEL 4	
20	51%	8	21%

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE
 ▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE
 ▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

WHITE

▼
PROFICIENT
.....

TOTAL TESTED: 41

LEVEL 1

0	0%
---	----

LEVEL 2

4	10%
---	-----

LEVEL 3

18	44%
----	-----

LEVEL 4

19	46%
----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

WHITE

▼
PROFICIENT
.....

TOTAL TESTED: 58

LEVEL 1

1	2%
---	----

LEVEL 2

10	17%
----	-----

LEVEL 3

31	53%
----	-----

LEVEL 4

16	28%
----	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 6

LEVEL 1

0	0%
---	----

LEVEL 2

3	50%
---	-----

LEVEL 3

2	33%
---	-----

LEVEL 4

1	17%
---	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 10

LEVEL 1

0	0%
---	----

LEVEL 2

4	40%
---	-----

LEVEL 3

3	30%
---	-----

LEVEL 4

3	30%
---	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 75

LEVEL 1

2	3%
---	----

LEVEL 2

15	20%
----	-----

LEVEL 3

36	48%
----	-----

LEVEL 4

22	29%
----	-----

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 5

LEVEL 1

0	0%
---	----

LEVEL 2

3	60%
---	-----

LEVEL 3

1	20%
---	-----

LEVEL 4

1	20%
---	-----

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 49

LEVEL 1

1	2%
---	----

LEVEL 2

5	10%
---	-----

LEVEL 3

22	45%
----	-----

LEVEL 4

21	43%
----	-----

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 6

LEVEL 1

0	0%
---	----

LEVEL 2

3	50%
---	-----

LEVEL 3

3	50%
---	-----

LEVEL 4

0	0%
---	----

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 73

LEVEL 1

1	1%
---	----

LEVEL 2

15	21%
----	-----

LEVEL 3

36	49%
----	-----

LEVEL 4

21	29%
----	-----

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 7

LEVEL 1

1	14%
---	-----

LEVEL 2

3	43%
---	-----

LEVEL 3

1	14%
---	-----

LEVEL 4

2	29%
---	-----

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

WILLIAM S COVERT SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

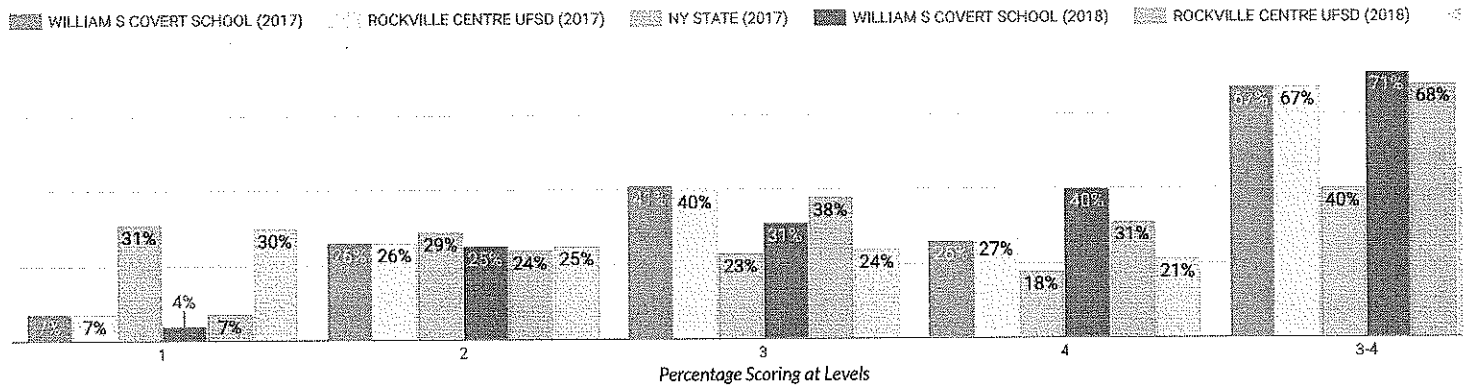
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Assessment Data - Glossary of Terms | Assessment Data - Business Rules



2017
ALL STUDENTS
▼
PROFICIENT

TOTAL TESTED: 58

LEVEL 1		LEVEL 2	
4	7%	15	26%
LEVEL 3		LEVEL 4	
24	41%	15	26%

2018
ALL STUDENTS
▼
PROFICIENT

TOTAL TESTED: 84

LEVEL 1		LEVEL 2	
3	4%	21	25%
LEVEL 3		LEVEL 4	
26	31%	34	40%

BY GENDER

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 34

LEVEL 1		LEVEL 2	
2	6%	11	32%
LEVEL 3		LEVEL 4	
13	38%	8	24%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 24

LEVEL 1		LEVEL 2	
2	8%	4	17%
LEVEL 3		LEVEL 4	
11	46%	7	29%

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 42

LEVEL 1		LEVEL 2	
2	5%	12	29%
LEVEL 3		LEVEL 4	
12	29%	16	38%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 42

LEVEL 1		LEVEL 2	
1	2%	9	21%
LEVEL 3		LEVEL 4	
14	33%	18	43%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1

LEVEL 2

0	0%
---	----

0	0%
---	----

LEVEL 3

LEVEL 4

0	0%
---	----

0	0%
---	----

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1

LEVEL 2

0	0%
---	----

0	0%
---	----

LEVEL 3

LEVEL 4

0	0%
---	----

0	0%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

WHITE
▼
PROFICIENT
.....

TOTAL TESTED: 44

LEVEL 1

1	2%
---	----

LEVEL 2

12	27%
----	-----

LEVEL 3

20	45%
----	-----

LEVEL 4

11	25%
----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

WHITE
▼
PROFICIENT
.....

TOTAL TESTED: 60

LEVEL 1

1	2%
---	----

LEVEL 2

13	22%
----	-----

LEVEL 3

21	35%
----	-----

LEVEL 4

25	42%
----	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 6

LEVEL 1

1	17%
---	-----

LEVEL 2

2	33%
---	-----

LEVEL 3

1	17%
---	-----

LEVEL 4

2	33%
---	-----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 8

LEVEL 1

2	25%
---	-----

LEVEL 2

3	38%
---	-----

LEVEL 3

2	25%
---	-----

LEVEL 4

1	13%
---	-----

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 11

LEVEL 1

0	0%
---	----

LEVEL 2

5	45%
---	-----

LEVEL 3

2	18%
---	-----

LEVEL 4

4	36%
---	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-
---	---

-	-
---	---

LEVEL 3

LEVEL 4

-	-
---	---

-	-
---	---

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-
---	---

-	-
---	---

LEVEL 3

LEVEL 4

-	-
---	---

-	-
---	---

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 78

LEVEL 1

LEVEL 2

0	0%
---	----

20	26%
----	-----

LEVEL 3

LEVEL 4

26	33%
----	-----

32	41%
----	-----

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 6

LEVEL 1

LEVEL 2

3	50%
---	-----

1	17%
---	-----

LEVEL 3

LEVEL 4

0	0%
---	----

2	33%
---	-----

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 52

LEVEL 1		LEVEL 2	
2	4%	12	23%
LEVEL 3		LEVEL 4	
23	44%	15	29%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
2	33%	3	50%
LEVEL 3		LEVEL 4	
1	17%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 75

LEVEL 1		LEVEL 2	
2	3%	15	20%
LEVEL 3		LEVEL 4	
25	33%	33	44%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
1	11%	6	67%
LEVEL 3		LEVEL 4	
1	11%	1	11%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

WILLIAM S COVERT SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	3	—	3	—	—	—
Hispanic or Latino	3	—	3	—	2	4
Multiracial	—	—	—	—	—	—
White	4	4	4	—	3	4
English Language Learners	1	—	1	—	—	—
Students with Disabilities	4	—	4	—	—	—
Economically Disadvantaged	3	—	3	—	1	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	3
Hispanic or Latino	3
Multiracial	—
White	4
English Language Learners	1
Students with Disabilities	4
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	82	189	4
	Math	87	189.1	4
	Science	44	240.9	4
	Combined	213	199.8	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	7	—	—
Black or African American	ELA	13	150	3
	Math	13	130.8	3
	Science	7	242.9	3
	Combined	33	162.1	3
Hispanic or Latino	ELA	16	178.1	4
	Math	18	169.4	4
	Science	15	230	4
	Combined	49	190.8	4
Multiracial	ELA	3	—	—
	Math	4	—	—
	Science	3	—	—
	Combined	10	—	—
White	ELA	60	193.3	4
	Math	62	196	4
	Science	57	244.7	4
	Combined	179	210.6	4
English Language Learners	ELA	—	—	—
	Math	—	—	—
	Science	2	—	—
	Combined	2	—	—
Students with Disabilities	ELA	12	170.8	4
	Math	14	139.3	4
	Science	8	225	4
	Combined	34	170.6	4
Economically Disadvantaged	ELA	14	153.6	4
	Math	16	125	4
	Science	11	240.9	4
	Combined	41	165.9	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	143	108.4	3
	Math	143	115	3
	Science	44	240.9	3
	Combined	143	128.9	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	110	—
	Math	5	140	—
	Science	2	—	—
	Combined	5	—	—
Black or African American	ELA	25	78	2
	Math	25	68	2
	Science	7	242.9	2
	Combined	25	93.9	2
Hispanic or Latino	ELA	49	58.2	2
	Math	49	62.2	2
	Science	18	191.7	2
	Combined	49	80.6	2
Multiracial	ELA	7	92.9	—
	Math	7	135.7	—
	Science	3	—	—
	Combined	7	—	—
White	ELA	101	114.9	3
	Math	101	120.3	3
	Science	57	244.7	3
	Combined	101	145.6	3
English Language Learners	ELA	16	0	1
	Math	16	0	1
	Science	6	58.3	1
	Combined	16	9.2	1
Students with Disabilities	ELA	32	64.1	3
	Math	32	60.9	3
	Science	10	180	3
	Combined	32	78.4	3
Economically Disadvantaged	ELA	44	48.9	2
	Math	44	45.5	2
	Science	13	203.8	2
	Combined	44	67.3	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	12,914	224	57.7	4
American Indian or Alaska Native	--	0	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	4	--	--
Black or African American	--	24	--	--
Hispanic or Latino	--	26	--	--
Multiracial	--	2	--	--
White	9,648	168	57.4	4
English Language Learners	--	0	--	--
Students with Disabilities	--	9	--	--
Economically Disadvantaged	--	29	--	--

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Black or African American	3
Hispanic or Latino	3
White	4
English Language Learners	1
Students with Disabilities	4
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	1	--	--	--	--
Black or African American	0	--	--	--	--
Hispanic or Latino	9	--	--	--	--
Multiracial	0	--	--	--	--
White	0	--	--	--	--
English Language Learners	10	--	--	--	--
Students with Disabilities	2	--	--	--	--
Economically Disadvantaged	5	--	--	--	--

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	81.3	143	108.4	86%	100.7%	117.3	158.7	200	3	3
	Math	75.4	143	115	80.4%	103.3%	119.4	159.7	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Black or African American	ELA	—	25	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	52.2	49	58.2	58.1%	90.8%	109	154.5	200	2	2
	Math	45.6	49	62.2	51.8%	87%	105.8	152.9	200	2	2
Multiracial	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
White	ELA	96.2	101	114.9	100.4%	98%	115	157.5	200	3	3
	Math	87.6	101	120.3	92.1%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	32	—	—	—	—	—	—	—	—
	Math	—	32	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	43.2	44	48.9	49.5%	90.7%	108.9	154.5	200	1	1
	Math	40.9	44	45.5	47.3%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.6	247	14	5.7%	7.5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—
Black or African American	—	38	—	—	—	—	—	—	—	—
Hispanic or Latino	10	41	2	4.9%	9.8%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	11	—	—	—	—	—	—	—	—
White	5.5	175	5	2.9%	5.5%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	26	—	—	—	—	—	—	—	—
Students with Disabilities	—	53	—	—	—	—	—	—	—	—
Economically Disadvantaged	16.2	35	4	11.4%	15.8%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	296	48%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	12	—
Hispanic or Latino	—	27	—
Multiracial	—	4	—
White	X	205	50.2%
English Language Learners	—	8	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	24	—

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	296	49.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	12	—
Hispanic or Latino	—	27	—
Multiracial	—	4	—
White	X	205	52.7%
English Language Learners	—	8	—
Students with Disabilities	—	20	—
Economically Disadvantaged	—	24	—

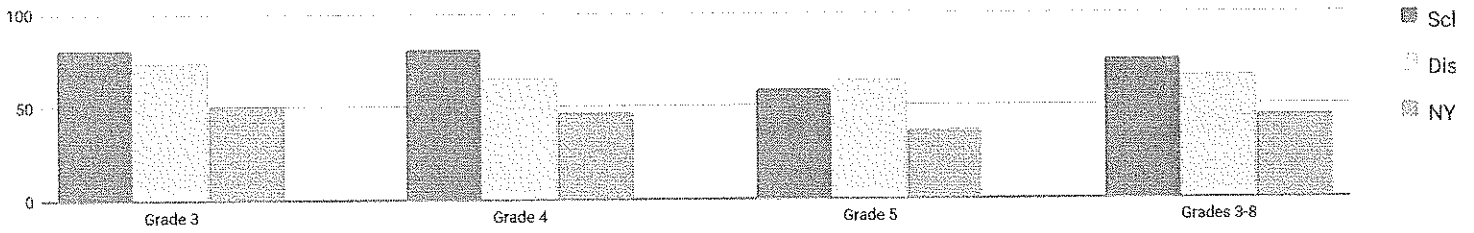
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	6%	0	0%	0	0%
THIS DISTRICT	26	8%	1	14%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

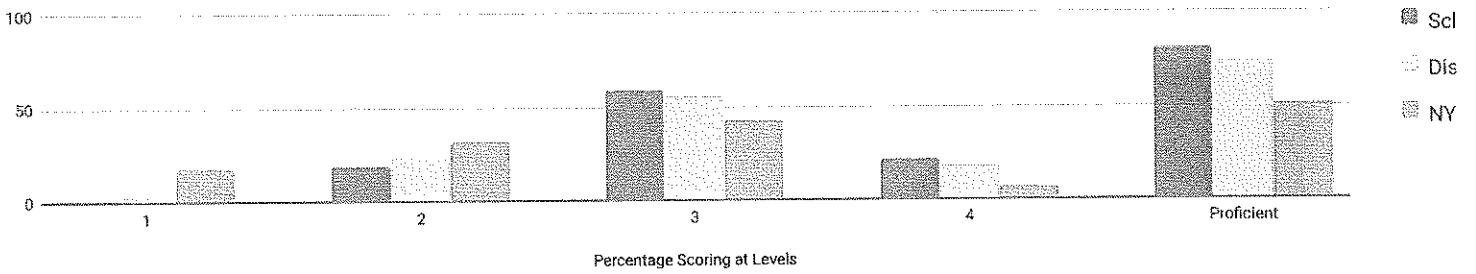
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	26	37	0	0%	7	19%	22	59%	8	22%	30	81%
Grade 4	26	21	0	0%	4	19%	6	29%	11	52%	17	81%
Grade 5	21	22	2	9%	7	32%	9	41%	4	18%	13	59%
Grades 3-8	73	80	2	3%	18	23%	37	46%	23	29%	60	75%

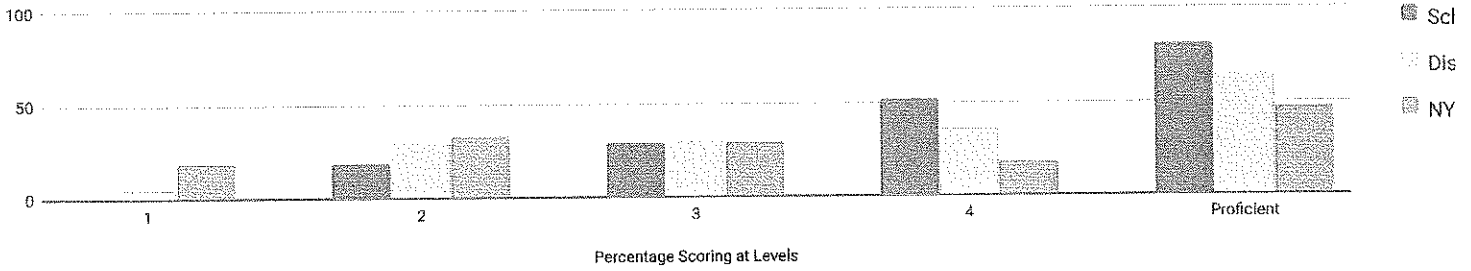
GRADE 3 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	37	0	0%	7	19%	22	59%	8	22%	30	81%
General Education	—	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	19	30	0	0%	5	17%	19	63%	6	20%	25	83%
Small Group Total	6	7	0	0%	2	29%	3	43%	2	29%	5	71%
Female	9	16	0	0%	3	19%	7	44%	6	38%	13	81%
Male	17	21	0	0%	4	19%	15	71%	2	10%	17	81%
Non-English Language Learners	23	37	0	0%	7	19%	22	59%	8	22%	30	81%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	35	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	37	0	0%	7	19%	22	59%	8	22%	30	81%
Not Homeless	25	37	0	0%	7	19%	22	59%	8	22%	30	81%
Not in Foster Care	26	37	0	0%	7	19%	22	59%	8	22%	30	81%
Parent Not in Armed Forces	26	37	0	0%	7	19%	22	59%	8	22%	30	81%

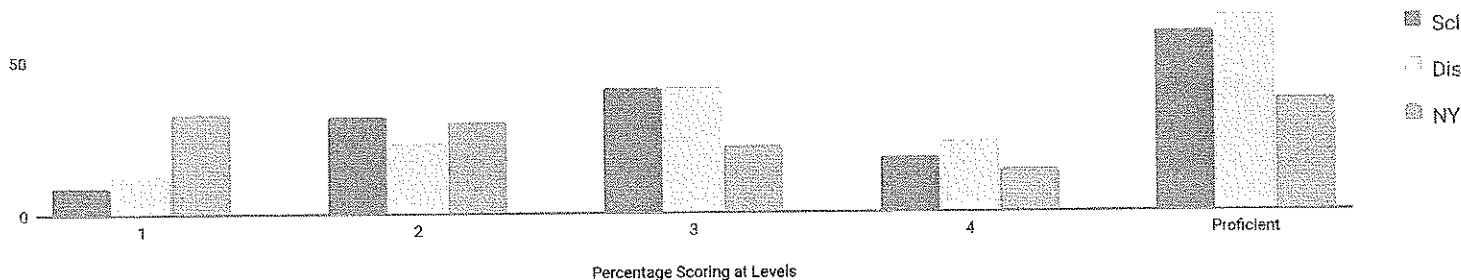
GRADE 4 ELA RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	21	0	0%	4	19%	6	29%	11	52%	17	81%
General Education	—	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	16	12	0	0%	2	17%	4	33%	6	50%	10	83%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	9	0	0%	2	22%	2	22%	5	56%	7	78%
Female	12	12	0	0%	2	17%	3	25%	7	58%	10	83%
Male	14	9	0	0%	2	22%	3	33%	4	44%	7	78%
Non-English Language Learners	23	21	0	0%	4	19%	6	29%	11	52%	17	81%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	19	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	21	0	0%	4	19%	6	29%	11	52%	17	81%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	20	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	21	0	0%	4	19%	6	29%	11	52%	17	81%
Parent Not in Armed Forces	26	21	0	0%	4	19%	6	29%	11	52%	17	81%

GRADE 5 ELA RESULTS

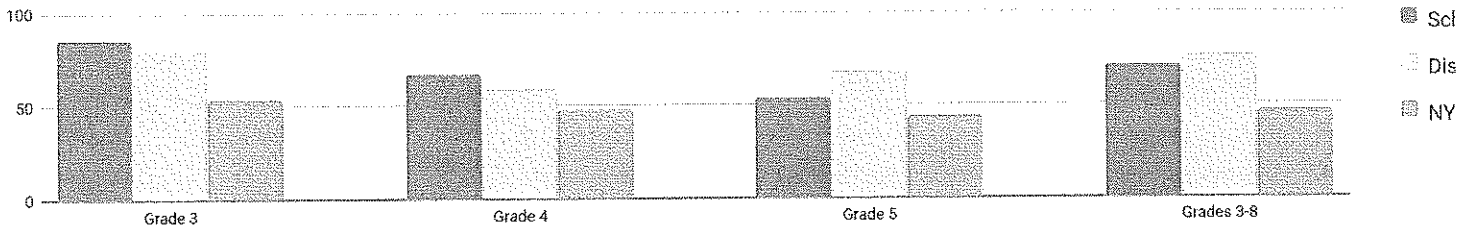


MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	22	2	9%	7	32%	9	41%	4	18%	13	59%
General Education	--	21	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	--	1	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	1	--	--	--	--	--	--	--	--	--	--
Black or African American	--	2	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	--	3	--	--	--	--	--	--	--	--	--	--
White	14	16	1	6%	3	19%	8	50%	4	25%	12	75%
Small Group Total	7	6	1	17%	4	67%	1	17%	0	0%	1	17%
Female	12	13	0	0%	4	31%	7	54%	2	15%	9	69%
Male	9	9	2	22%	3	33%	2	22%	2	22%	4	44%
Non-English Language Learners	19	22	2	9%	7	32%	9	41%	4	18%	13	59%
Economically Disadvantaged	--	3	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	--	19	--	--	--	--	--	--	--	--	--	--
Not Migrant	21	22	2	9%	7	32%	9	41%	4	18%	13	59%
Not Homeless	21	22	2	9%	7	32%	9	41%	4	18%	13	59%
Not in Foster Care	21	22	2	9%	7	32%	9	41%	4	18%	13	59%
Parent Not in Armed Forces	21	22	2	9%	7	32%	9	41%	4	18%	13	59%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

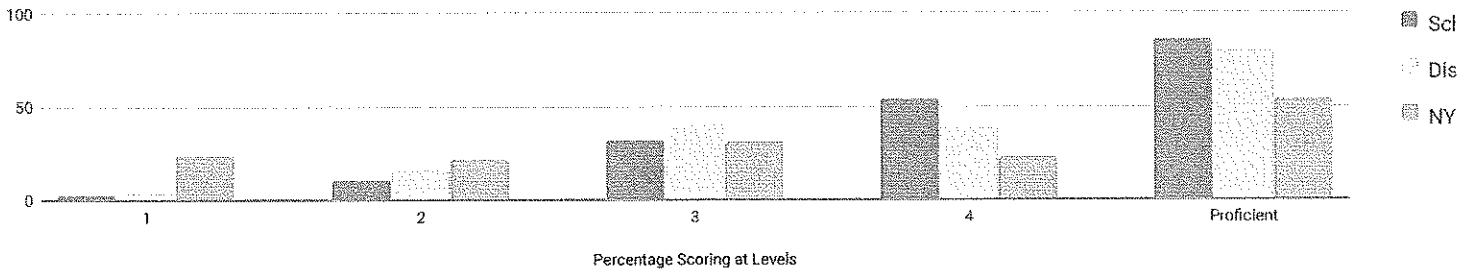
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	26	37	1	3%	4	11%	12	32%	20	54%	32	86%
Grade 4	27	21	1	5%	6	29%	3	14%	11	52%	14	67%
Grade 5	17	26	1	4%	11	42%	11	42%	3	12%	14	54%
Grades 3-8	70	84	3	4%	21	25%	26	31%	34	40%	60	71%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

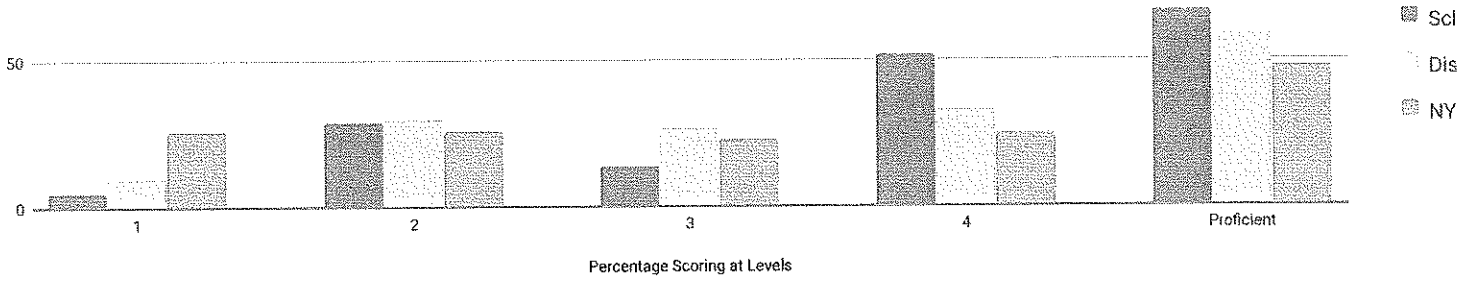
GRADE 3 MATH RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	37	1	3%	4	11%	12	32%	20	54%	32	86%
General Education	—	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	19	30	1	3%	3	10%	8	27%	18	60%	26	87%
Small Group Total	6	7	0	0%	1	14%	4	57%	2	29%	6	86%
Female	10	15	1	7%	2	13%	3	20%	9	60%	12	80%
Male	16	22	0	0%	2	9%	9	41%	11	50%	20	91%
Non-English Language Learners	23	37	1	3%	4	11%	12	32%	20	54%	32	86%
Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	35	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	37	1	3%	4	11%	12	32%	20	54%	32	86%
Not Homeless	25	37	1	3%	4	11%	12	32%	20	54%	32	86%
Not in Foster Care	26	37	1	3%	4	11%	12	32%	20	54%	32	86%
Parent Not in Armed Forces	26	37	1	3%	4	11%	12	32%	20	54%	32	86%

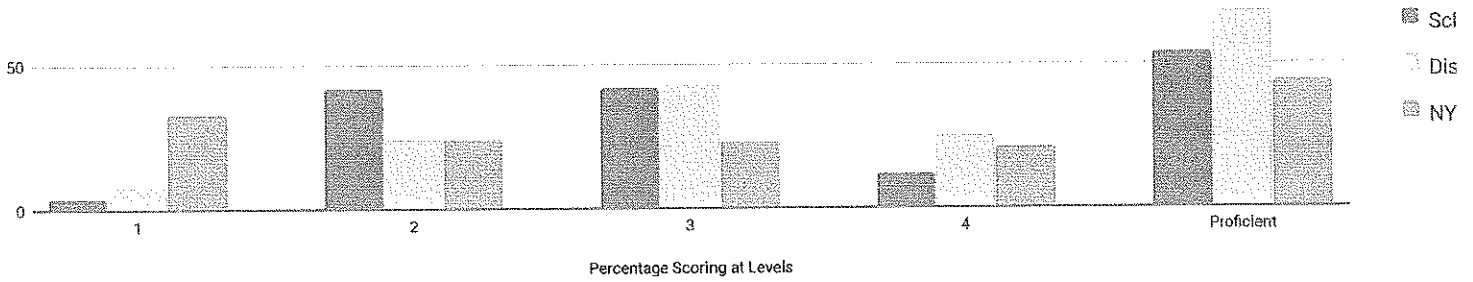
GRADE 4 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	21	1	5%	6	29%	3	14%	11	52%	14	67%
General Education	—	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	17	11	0	0%	3	27%	2	18%	6	55%	8	73%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	10	1	10%	3	30%	1	10%	5	50%	6	60%
Female	14	10	1	10%	3	30%	1	10%	5	50%	6	60%
Male	13	11	0	0%	3	27%	2	18%	6	55%	8	73%
Non-English Language Learners	24	21	1	5%	6	29%	3	14%	11	52%	14	67%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	18	—	—	—	—	—	—	—	—	—	—
Not Migrant	27	21	1	5%	6	29%	3	14%	11	52%	14	67%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	20	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	27	21	1	5%	6	29%	3	14%	11	52%	14	67%
Parent Not in Armed Forces	27	21	1	5%	6	29%	3	14%	11	52%	14	67%

GRADE 5 MATH RESULTS

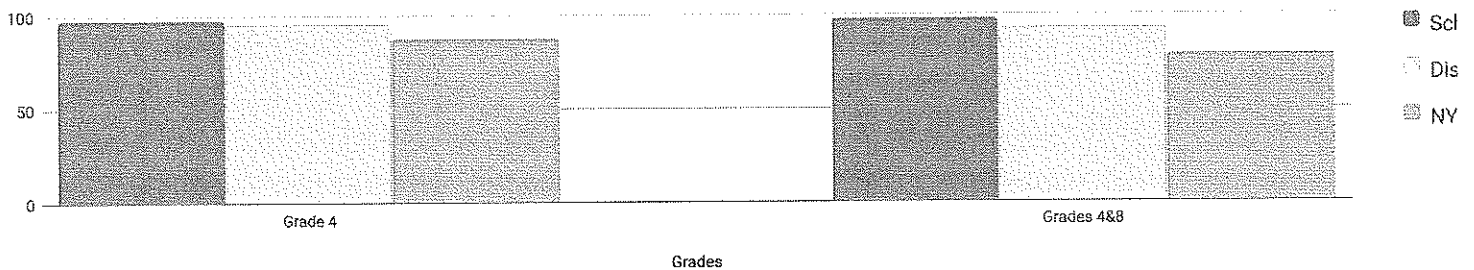


MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	26	1	4%	11	42%	11	42%	3	12%	14	54%
General Education	—	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	11	19	0	0%	7	37%	11	58%	1	5%	12	63%
Small Group Total	6	7	1	14%	4	57%	0	0%	2	29%	2	29%
Female	8	17	0	0%	7	41%	8	47%	2	12%	10	59%
Male	9	9	1	11%	4	44%	3	33%	1	11%	4	44%
Non-English Language Learners	15	26	1	4%	11	42%	11	42%	3	12%	14	54%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	22	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	26	1	4%	11	42%	11	42%	3	12%	14	54%
Not Homeless	17	26	1	4%	11	42%	11	42%	3	12%	14	54%
Not in Foster Care	17	26	1	4%	11	42%	11	42%	3	12%	14	54%
Parent Not in Armed Forces	17	26	1	4%	11	42%	11	42%	3	12%	14	54%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

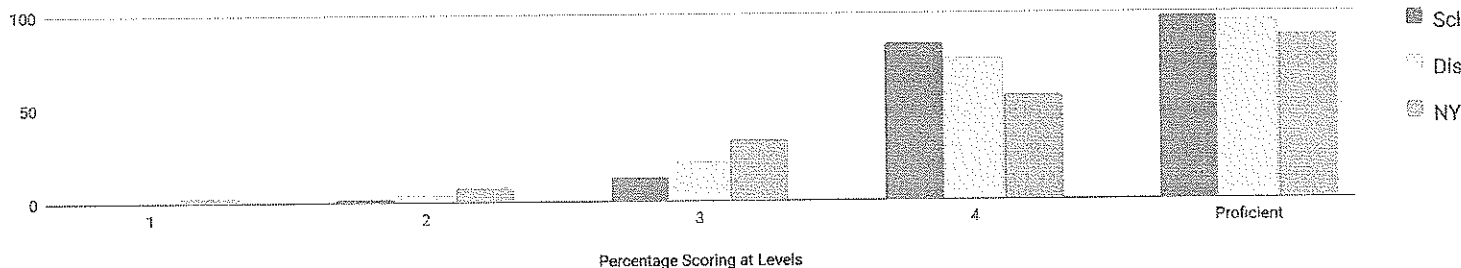
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	45	0	0%	1	2%	6	13%	38	84%	44	98%
Grades 4&8	3	45	0	0%	1	2%	6	13%	38	84%	44	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	45	0	0%	1	2%	6	13%	38	84%	44	98%
General Education	—	41	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	9	0	0%	1	11%	2	22%	6	67%	8	89%
White	0	28	0	0%	0	0%	4	14%	24	86%	28	100%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	0	0%	0	0%	8	100%	8	100%
Female	1	23	0	0%	0	0%	4	17%	19	83%	23	100%
Male	2	22	0	0%	1	5%	2	9%	19	86%	21	95%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	44	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	6	0	0%	0	0%	1	17%	5	83%	6	100%
Not Economically Disadvantaged	2	39	0	0%	1	3%	5	13%	33	85%	38	97%
Not Migrant	3	45	0	0%	1	2%	6	13%	38	84%	44	98%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	45	0	0%	1	2%	6	13%	38	84%	44	98%
Parent Not in Armed Forces	3	45	0	0%	1	2%	6	13%	38	84%	44	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	--	3	--	--	--	--	--
Grade 1	--	2	--	--	--	--	--
Grade 3	--	3	--	--	--	--	--
Grade 4	--	3	--	--	--	--	--
Grade 5	--	2	--	--	--	--	--

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	--	3	--	--	--	--
Grade 3 Math	--	3	--	--	--	--
Grade 5 ELA	--	1	--	--	--	--
Grade 5 Math	--	1	--	--	--	--

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WILLIAM S COVERT SCHOOL - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
35	12%	6	2%

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